



WASHINGTON  LEGISLATORS

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Section 1: About the Class

Title of Class _____

Number of Students _____

Grade Level of Class _____

Teacher _____

List the top five state and local political issues which students are most interested in (could be compiled from a survey or other means determined by the teacher or class. Possibilities include length of the school year, requirements for driver's licenses, regulations involving abortion, drinking age, seat belt safety requirements, air and water pollution regulations, land set aside for parks and open spaces, student testing requirements, qualifications for teachers, penalties for criminal behavior, location of highways, funding for schools, transportation, health, and social services.)

How was the list above created?

Please list other issues not mentioned above which you would like the legislator to address during the visit.

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Section 2: Basic Demographics About the School

School Type (check one): ☐ Public ☐ Private ☐ Parochial

School Location (check one): ☐ Urban ☐ Suburban ☐ Rural

Percentage of students who are:

___ White ___ Hispanic ___ Black ___ Asian ___ Native American ___ Other

Percentage of students receiving reduced/free lunch___

Percentage of special education students___

Describe the level of parent involvement at your school

(could include PTA/PTO activities, volunteer statistics, money raised, etc.)

What educational issues seem to be most important in your school community?
